Field Study Observer: Date:



Low

MudflatsField Study Inquiry Results



Other

Tabulating our results: Use Tally Marks to combine class results for each zone.

Worms

Burrows

Clams

Zone 1

	Totals		
Middle	Zone 2		
	Totals		
High	Zone 3		
	Totals		
Entire I Totals	Mudflat		
Totals ite three com	nparison staten	class inquiry tabulat	
Totals ite three com	nparison staten	class inquiry tabular	
Totals ite three com	nparison staten		

Field Study Observer: Date:

Mudflats

Field Study Inquiry Results



Graphing our tabulated results.

Create a *Bar Graph* for each zone. Shade in the total amount for each row in each zone.

Low

LOW	1																				
Zone 1	Clams																				
	Worms																				
	Burrows																				
	Other																				
	Totals	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Medium

Micarum																					
Zone 2	Clams																				
	Worms																				
	Burrows																				
	Other																				
	Totals	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

High

Zone 3	Clams																				
	Worms																				
	Burrows																				
	Other																				
	Totals	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Field Study Observer:	Date:
<i>-</i>	

Mudflats

Field Study Inquiry Results





Graphing our tabulated results

Plot our class results on a *Line Graph*

25					
24					
23					
22					
21					
20					
19					
18					
17					
16					
15					
14					
13					
12					
11					
10					
9					
8					
7					
6 5					
4					
3					
3 2					
2					
1					
1					
1 0		C1	XX	D	041
0		Clams	Worms	Burrows	Other
0	1.			Burrows	Other
0	1:		Worms ne 3:	Burrows	Other
0	1:			Burrows	Other
0	1:			Burrows	Other
0	1:			Burrows	Other
0	1:			Burrows	Other
0	1:			Burrows	Other

Field Study Observer:	Date:	
Mudflat Inquiry Summary		
Summarize what you learned about Mudflats and tidal zon dig for clams in the mudflats. Draw and label a picture that	es. Explain where the best place at supports and illustrates your a	e would be to nswer.